



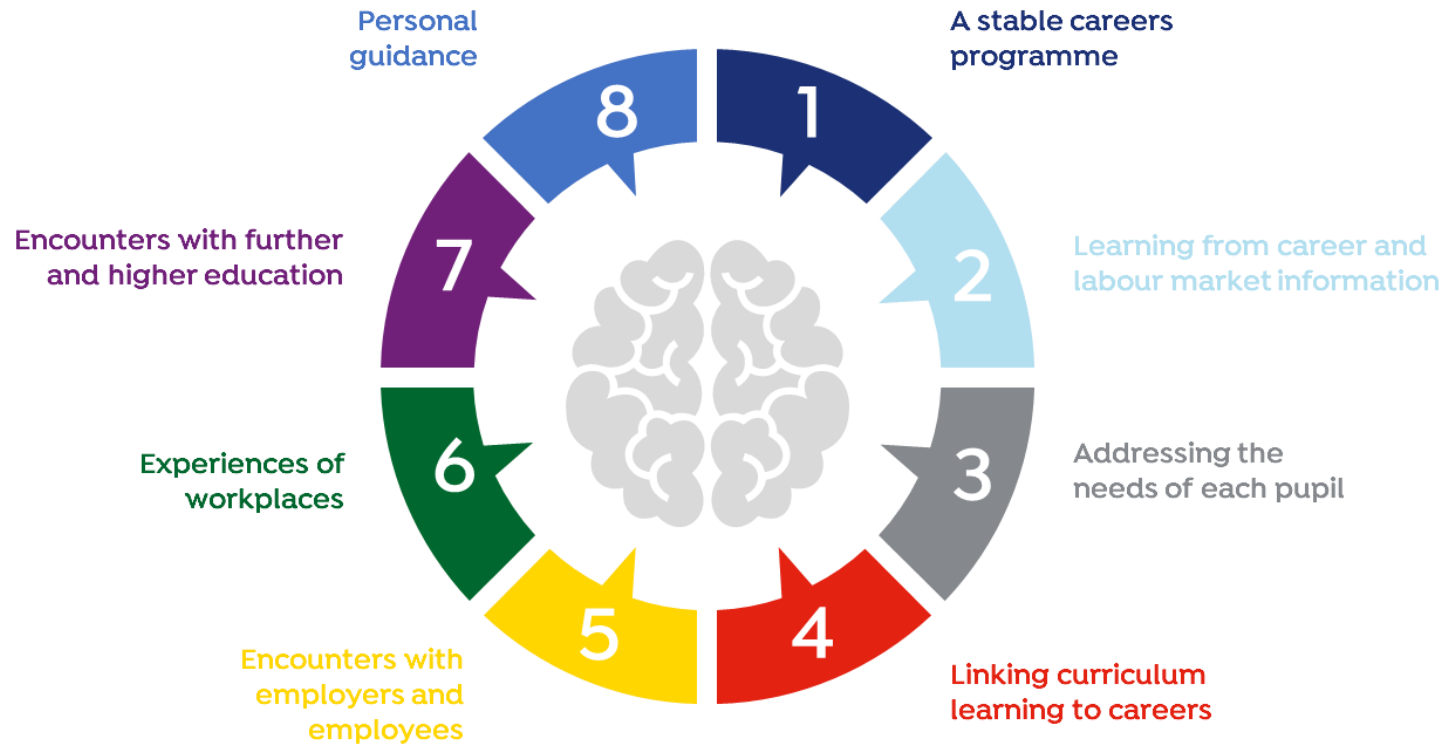
OSH
OLD SWINFORD HOSPITAL



Careers Strategy



The Gatsby Benchmarks



The Careers Education at Old Swinford Hospital aims to develop students who are effective decision makers which should result in increased participation in education, training and employment and motivate them to succeed.

The School's Careers Strategy is centred around meeting The 8 Gatsby Benchmarks. ['The eight benchmarks ...serve as a framework for improvement in careers provision and have been adopted as part of the Government's Careers Strategy and statutory guidance for schools and colleges.'](#)



All Years & Parental Access

<u>Access/activity</u>	<u>Description</u>	<u>Objectives</u>	<u>Gatsby Benchmarks</u>
Unifrog	<i>“Unifrog is a one-stop-shop where students can easily explore their interests, then find and successfully apply for their next best step after school.”</i> (Unifrog, 2022)	<ul style="list-style-type: none"> • Explore pathways • Search for and access opportunities • Access up-to-date labour market information • Record progress and thoughts on careers • Sign up for webinars 	1 2 3 4 5 6 7 8
Head Start Campaign/Careers Seminar	Head Start lectures delivered and offered to select group of students based on specific professions.	<ul style="list-style-type: none"> • Provide students with a network of experts who they can use to access career expertise. 	2 3 5
Summer Careers Fair (Yr9-13)	Annual Careers Fair open to Yr9-13 students offering access to a range of FE, ITC, HE and professional individuals.	<ul style="list-style-type: none"> • To help inform students of prospective routes post 16 and post 18. 	2 3 5 7
OSH Website – Careers Page https://www.oshsch.com/careers	Easily accessible and up-to date information on OSH Careers provision	<ul style="list-style-type: none"> • All relevant stakeholders to know how Careers provision develops and what students have access to 	1 2 4
Themed Weeks	Save the Planet Week Skills & Enterprise Week Apprenticeship Week	<ul style="list-style-type: none"> • Students can enter competitions to improve soft skill competency. • Broaden pathway awareness 	2 5
School Displays	Empower and educate students on a range of relevant CEIAG information	<ul style="list-style-type: none"> • To advertise Unifrog tools, current opportunities and curriculum links. 	2 4
Opportunities shared via email	As opportunities become available, relevant information shared with students	<ul style="list-style-type: none"> • Using Unifrog Webinar series and opportunities sent to Careers Lead. 	3 4 5 6 7
Whole school Wednesday assemblies	Whole school assemblies led by the Headmaster to focus on current affairs, soft skills and links	<ul style="list-style-type: none"> • Break down misconceptions. • Increased awareness of opportunities. 	4



7

Year 7 Careers Plan

<u>Access/activity</u>	<u>Description</u>	<u>Term</u>	<u>Objectives</u>	<u>Gatsby Benchmarks</u>
Unifrog Registration	Initial Launch via assembly with follow up in form time and computer room sessions.	Michaelmas Term	<ul style="list-style-type: none">• Register students on Unifrog highlighting how the programme can be used.• Have students consider their profile and record activities and competencies.	1 3
OSH Careers Page	Students and parents notified and have access to concise YouTube videos highlighting how their current curriculum can link into future pathways.	All year round	<ul style="list-style-type: none">• Ensure students and parents watch and complete the relevant activities on the relevant video.	2 4



8

Year 8 Careers Plan

<u>Access/activity</u>	<u>Description</u>	<u>Term</u>	<u>Objectives</u>	<u>Gatsby Benchmarks</u>
Unifrog Registration	Refresher exercise via assembly with follow up in form time and computer room sessions.	Summer Term	<ul style="list-style-type: none">• Have students consider their profile and record activities and competencies.	1 3
OSH Careers Page	Students and parents notified and have access to concise YouTube videos highlighting how their current curriculum can link into future pathways.	All year round	<ul style="list-style-type: none">• Ensure students and parents watch and complete the relevant activities on the relevant video.	2 4





9

Year 9 Careers Plan

<u>Access/activity</u>	<u>Description</u>	<u>Term</u>	<u>Objectives</u>	<u>Gatsby Benchmarks</u>
GCSE Options Discussions	Parent Information Event	Lent Term	<ul style="list-style-type: none"> Have students decide what GCSE options are most suited to their needs. Understanding of how options can lead to future careers. 	1 2 3 4
Form time activities	Use of form time for first half of Lent term.	Lent Term	<ul style="list-style-type: none"> Have students record activities and competencies. Students made aware of career pathway routes Students to be aware of all relevant pathways Post 16 and how GCSE options fit into that picture. 	1 3 4
OSH Careers Page	Students and parents notified and have access to concise YouTube videos highlighting how their current curriculum can link into future pathways.	All year round	<ul style="list-style-type: none"> Ensure students and parents watch and complete the relevant activities on the relevant video. 	2 4



10

Year 10 Careers Plan

<u>Access/activity</u>	<u>Description</u>	<u>Term</u>	<u>Objectives</u>	<u>Gatsby Benchmarks</u>
Beliefs and Issues Lessons	Timetabled lessons covering a range of activities	Michaelmas & Lent Term	<ul style="list-style-type: none"> To produce a CV and cover letter To explore all available post 16 routes. 	1 2 3 4
Work Experience	Work experience placements to be organized in Michaelmas term for Summer term	Summer term	<ul style="list-style-type: none"> To provide students with relevant experiences of the workplace environment ready for their Post 16 options. 	6
OSH Careers Page	Students and parents notified and have access to concise YouTube videos highlighting how their current curriculum can link into future pathways.	All year round	<ul style="list-style-type: none"> Ensure students and parents watch and complete the relevant activities on the relevant video. 	2 4



11

Year 11 Careers Plan

<u>Access/ activity</u>	<u>Description</u>	<u>Term</u>	<u>Objectives</u>	<u>Gatsby Benchmarks</u>
Form time activities and personal guidance meetings	Assemblies and form time utilized to ensure students have made suitable applications	All year round	<ul style="list-style-type: none"> All students to have individual meeting with senior member of staff to finalise post 16 plans. Students and parents aware of application processes. Individual support given. 	1 2 3 4 8
OSH Careers Page	Students and parents notified and have access to concise YouTube videos highlighting how their current curriculum can link into future pathways.	All year round	<ul style="list-style-type: none"> Ensure students and parents watch and complete the relevant activities on the relevant video. 	2 4



12

Year 12 Careers Plan

<u>Access/ activity</u>	<u>Description</u>	<u>Term</u>	<u>Objectives</u>	<u>Gatsby Benchmarks</u>
Super-curricular Lesson	Timetabled lessons which incorporate post 18 choices	All year round	<ul style="list-style-type: none"> To cover post 18 opportunities and application processes. 	1 2 3 4 8
Personal guidance meeting	Assemblies and form time utilized to ensure students have made suitable applications	All year round	<ul style="list-style-type: none"> All students to have individual meeting with senior member of staff to finalise post 18 plans. Students and parents aware of application processes. Individual support given. 	1 2 3 4 8
Higher education visits	Trip to university in second week of school Open day visits logged	Michaelmas term	<ul style="list-style-type: none"> Scheduled school visit of a university. Students and parents made aware of open day timetables 	7
Work Experience	Work experience placements to be organized in Michaelmas term for Summer term	Summer term	<ul style="list-style-type: none"> To provide students with relevant experiences of the workplace environment ready for their Post 18 options. 	6
OSH Careers Page	Students and parents notified and have access to concise YouTube videos highlighting how their current curriculum can link into future pathways.	All year round	<ul style="list-style-type: none"> Ensure students and parents watch and complete the relevant activities on the relevant video. 	2 4



13

Year 13 Careers Plan

<u>Access/ activity</u>	<u>Description</u>	<u>Term</u>	<u>Objectives</u>	<u>Gatsby Benchmarks</u>
Personal Development lessons	Timetabled lesson once a fortnight covering a range of careers information	All year round	<ul style="list-style-type: none"> To cover post 18 opportunities and application processes. 	1 2 3 4 8
Personal guidance meeting	Assemblies and form time utilized to ensure students have made suitable applications	All year round	<ul style="list-style-type: none"> All students to have individual meeting with senior member of staff to finalise post 18 plans. Students and parents aware of application processes. Individual support given. 	1 2 3 4 8
Higher education visits	Open day visits logged	Michaelmas term	<ul style="list-style-type: none"> Students and parents made aware of open day timetables 	7
OSH Careers Page	Students and parents notified and have access to concise YouTube videos highlighting how their current curriculum can link into future pathways.	All year round	<ul style="list-style-type: none"> Ensure students and parents watch and complete the relevant activities on the relevant video. 	2 4