# Admissions Policy
# for Admissions in September 2027

This policy sets out how places are allocated to children who apply to Old Swinford Hospital as boarders and day pupils.

Questions about our admissions process can be raised with us by contacting us on admissions@oshsch.com or calling us on 01384 817325. You may also be able to find the information you are looking for by reading our online 'Frequently Asked Questions Document' which, although not a part of this policy, provides general guidance for the admissions process and you can find this on www.oshsch.com under 'Admissions'. An admissions timeline is also on our website.

The policy has twelve sections:


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## 1. Introduction

1.1. Old Swinford Hospital[1] is a boarding and day school for pupils aged 11-18. The majority of places are boarding places.

1.2. The School does not have a catchment area.[2]

1.3. We are a school established in the traditions of the Church of England[3] and Christian witness lies at the heart of school life. However, pupils and staff of all faiths and none, and of all backgrounds, are welcomed as part of our community for we believe that strength is best derived from diversity.

1.4. We consider it as a natural extension of an education in a Church of England primary school for some children to want to continue their education at secondary level in a school with the same Church of England traditions, values and ethos, and so the School has three feeder schools for Year 7 day entry, all Church of England schools, and all located less than 1.5 miles from us (see section 9).

[1] Old Swinford Hospital is committed to safeguarding and promoting the welfare of children and has in place an appropriate and current Safeguarding Policy.

[2] It is the responsibility of the parents of foreign national children to check that their children have a right under their UK entry conditions to study at a school, which is not a licenced student sponsor, before applying for a place. Parents are advised to check their children's right before making an application to the school.

[3] The School is designated as having a religious character of Church of England (Old Swinford Hospital (Designation as having a Religious Character) Order 2004).

1.5. The Admissions Authority is the Governing Body.[4]

1.6. All parents/carers must complete the School's own online application form which can be found in the admissions section of our website (www.oshsch.com). Parents/carers of children from England who wish to choose the school will also need to complete their Local Authority Common Application Form (CAF) where their application is for a place in Year 7.

1.7. It is important that children who come here to board are able to engage with boarding life. We will not admit any child as a boarder unless they have satisfied the School that they are suitable to board (see section 5).[5]

1.8. We reserve the right to withdraw the offer of a place where it has been offered in error or parents/carers have not responded within the time stated in the offer letter or it is found that the offer was obtained through a fraudulent or intentionally misleading application. We also reserve the right to withdraw a place after a pupil has started at the School where that place was fraudulently obtained.

1.9. The principal years for admissions are Years 7 and 12. For enquiries about vacancies in Years other than the principal admission years please contact the School.

1.10. The School is partially selective in Year 7 (see section 6) where:

1.10.1. Forty-eight flexi-boarder places are awarded on academic ability; and

1.10.2. Sixteen flexi-boarder places are awarded on aptitude in music or sport.

1.11. For entry to the Sixth Form there is a minimum grade requirement with further grade criteria for specific courses, details of which may be found in section 12. Grade requirements are the same for internal pupils and external applicants.

1.12. Any query or enquiry about admissions, or the availability of places in any year, should be directed to the School.

## 2. Admission Numbers for the Academic Year 2027- 2028

2.1. The formal admission numbers for each category for each year of entry presume that, once entered onto the School roll, all pupils remain enrolled until the end of Year 13; so the admission numbers are formally as follows:

| Year of Entry | Boarding Places | Day Places |
|---|---|---|
| 7 | 134 | 46 |
| 12 | | 20 |

2.2. Places are available to boys and girls however places in boys' boarding accommodation may not be taken by girls and vice versa, so boarding places for boys may not be taken by girls and vice versa. Boarding places will be allocated equally.

2.3. **Year 7 (11+)**
This is the principal year of entry. The School may admit up to 134 boarders. It may admit up to 70 boarders on a tailored boarding basis. The number of flexi-boarders is limited to 64. Section 3 explains tailored and flexi-boarder. There are 46 day places.

2.4. **Year 12 (16+)**
Many pupils at the School continue their education into the Sixth Form. Assuming all Year 11 pupils qualify for a place in Year 12 the School may admit a further 20 day pupils. However, not all existing pupils continue their education into the Sixth Form so in reality more vacancies may arise for both boarding and day places.

[4] Admissions are regulated by The School Standards and Framework Act 1998, The Education (Pupil Registration)(England) Regulations 2006, The School Admissions (Admission Arrangements and Co-ordination of Admission Arrangements)(England) Regulations 2012, and the School Admissions Code.

[5] By doing so they are acting in accordance with their responsibilities under the Children Act 1989 (as amended).

## 3. Boarding Places

3.1. The majority of places available are boarding places in that the School provides pupils with overnight board and lodging.

3.2. There are two different categories of boarders: tailored boarders and flexi-boarders. The admissions procedure is the same for excepting Year 7 flexi-boarders where places are awarded on academic ability or aptitude in music or sport.

3.2.1. **Tailored boarders** reside at the School for a number of days and nights of each term, except over half-term. Boarding arrangements can be adapted to suit the needs of the pupil and their families; the number of nights is arranged between the parent and the School and need not be the same number of nights or specific nights each week.

3.2.2. **Flexi-boarders** do everything that tailored boarders do except routinely stay overnight.. They are required to stay 3-4 times per term. On other occasions they may arrive for breakfast and may depart after the end of prep. They are full members of a boarding house with access to all of its facilities. They are provided with accommodation in the form of work and storage areas and a bed when required.

3.3. Parents/carers of boarders will be expected to pay boarding fees once their child is admitted into the School and full details of these boarding fees can be found on our website under Admissions.[6]

3.4. Eligible families may be able to reclaim at least part of the boarding fee as a Working Tax/Universal Tax Credit and parents/carers should consult www.hmrc.gov.uk for details. There are also a number of charitable organisations who, in certain circumstances, may be able to offer some support towards fees, particularly to those children with a boarding need. Applications to both HMRC and charitable organisations have to be made by parents/carers and cannot be done by the School but please contact the School for any information you need either to make an application or for information on possible sources of support.

## 4. Day Places [7]

There are 46 day places in Year 7 and a further 20 day places in the Sixth Form.

## 5. Admission Criteria for Boarding Places

5.1. We recognise our responsibility under the Children Act 1989 to safeguard and promote the welfare of boarders and accordingly all applicants who wish to board, both tailored and flexi-boarders, are necessarily assessed to determine their suitability for boarding. This assessment includes:

5.1.1. An interview;

5.1.2. A reference from the applicant's present school and/or a previous school where the applicant is not currently at school or has recently changed school;

5.1.3. Consideration of any other information that the parents/carers may wish to provide to support the applicant's application or which may be provided at the request of the parents/carers by another person, or which comes to the attention of the School from any other source including during any visits to the School;

5.1.4. Information provided by a Local Authority (or equivalent authority outside England and Wales), where relevant.

[6] Parents/carers ability to pay boarding fees is not part of the admissions process, but, under the Education (Pupil Registration)(England) Regulations 2006, reg. 8(1)(o), where parents/carers have not paid boarding fees (including any interest) in full by the end of the term to which the fees relate, the child of those parents/carers will be deleted from the school register forthwith and will not be admitted to the School the following term.

[7] Day pupils are not boarders. They are not provided with overnight board or lodging or any boarding accommodation and do not have access to the facilities of a boarding house. Accordingly, day pupils are required to leave the School's premises shortly after 3.45pm unless they are involved in a performance or a match or are required to attend a rehearsal, training or discharge peer mentoring duties. Day pupils are not provided with meals, are not ordinarily permitted to use the School's facilities after school hours and do not stay at the School to do prep.

5.2. All applicants, for both tailored and flexi-boarding places, must be assessed as suitable to board before they are admitted to the School as boarders.

5.3. For tailored boarding places in Years 7-11 there are no academic tests, grade requirements or aptitude assessments.

5.4. For flexi-boarder places in Year 7, forty-eight places (twenty-four each for boys/girls) are awarded on the basis of academic ability and sixteen places (eight each for boys/girls) are awarded on the basis of aptitude (see section 6).

5.5. In order to take up an offer of a Sixth Form boarding place, applicants, both internal and external, must achieve the minimum grade requirement and further grade criteria for specific courses details of which may be found in section 12.

5.6. For Sixth Form applicants who did not sit GCSEs an equivalent can be submitted and parents/carers should contact the School to ascertain the acceptability of those equivalents.

5.7. Subject to there being places available in the Sixth Form, and on the required course, candidates who applied but did not meet the entry criteria can discuss the courses that they want to follow with the Director of Sixth Form and may be awarded a place. This will be particularly relevant for candidates who have had their education interrupted for some reason.

5.8. In the event of oversubscription places are allocated to applicants using the oversubscription criteria set out in section 9.

## 6. Additional Admission Criteria for Year 7 (11+) Flexi-Boarder Places

***Places by Ability***

6.1. Forty-eight flexi-boarder places (twenty-four each for boys/girls) in Year 7 will be awarded on the basis of academic ability as determined by an assessment test taken in the Michaelmas Term, before the year of entry.

6.2. The assessment test is designed to assess visuo-spatial skills, speed and accuracy in number skills and the application of mathematical skills to novel situations, understanding in reading, abstract reasoning and vocabulary skills. Test dates and further details are available on the School's website.[8]

6.3. A minimum score is not required.

6.4. A rank order of results will be drawn up. There will be one list for boys and one list for girls.

6.5. In the event that the assessment test produces two or more equally placed candidates on their respective list, then the oversubscription criteria for Year 7 boarder entry will be applied to determine the order in the rank of the equally placed candidates (see section 9).

6.6. The rank order will be sent to the Local Authority who offer places in rank order to those parents/carers having selected the School as a preferred choice under the co-ordinated admissions arrangements.

***Places by Aptitude*** [9]

6.7. Eight places (four each for boys/girls) will be awarded for musical aptitude and eight places (four each for boys/girls) will be awarded for sports aptitude.

6.8. Musical aptitude:

Applicants wishing to be considered for a place based on musical aptitude are required to sit an aptitude assessment. Assessment dates and further details are available on the School's website in the Admissions section.[8]

[8] Children not attending the assessment test on the set date, for reasons other than medical reasons or close bereavement for example, will be offered an alternative date but this may be after the 31st October.

[9] The School can accommodate applications for places awarded on aptitude from disabled pupils. The School should be informed of any disability at the earliest possible time to ensure that an appropriate aptitude assessment can be put in place.

6.9. Sports aptitude:

Applicants wishing to be considered for a place based on sports aptitude are required to sit an aptitude assessment. Assessment dates and further details are available on the School's website in the Admissions section.[8]

6.10. A minimum score in aptitude assessments for music or sport is not required.

6.11. A rank order of aptitude assessment results will be drawn up. There will be a list for boys and a list for girls in each of music and sport.

6.12. In the event of the aptitude assessments producing two or more equally placed candidates on their respective list, then the oversubscription criteria for Year 7 boarder entry will be applied to determine the order in the rank of the equally placed candidates (see section 9).

6.13. In the event that there are insufficient applications to fill the places to be awarded on aptitude in music/sport for boys, the unfilled places will be added to the places that can be awarded on aptitude in sport/music for boys.

6.14. In the event that there are insufficient applications to fill the places to be awarded on aptitude in music/sport for girls, the unfilled places will be added to the places that can be awarded on aptitude in sport/music for girls.

6.15. The rank order of results will be sent to the Local Authority who offer places in rank order to those parents/carers having selected the School as a preferred choice under the co-ordinated admissions arrangements.

***Order***

6.16. Where children have applied in more than one flexi-boarder category the order of allocating places will firstly be by rank in the test for ability then, if they are unsuccessful in gaining this place, by rank in aptitude.

## 7. Admission Criteria for Year 7 (11+) Day Places

7.1. There are no academic tests, grade requirements or aptitude assessments for Year 7 day places.

7.2. In the event of being oversubscribed, offers of day places will be subject to the relevant oversubscription criteria (see section 9).

## 8. Admission Criteria for Year 12 (16+) Day Places

8.1. All day places in Year 12 will be awarded on the basis of having met the minimum grade requirement in specified GCSEs. Evidence of grades will be provided by the applicant's statement of results generated by their school on results day.

8.2. In order to take up a place offered applicants, both internal and external, must achieve the minimum grade requirement and further grade criteria for specific courses details of which may be found in section 12.

8.3. For applicants who did not sit GCSEs an equivalent can be submitted and parents/carers should contact the School to ascertain the acceptability of those equivalents.

8.4. In the event of being oversubscribed, offers of day places will be subject to the relevant oversubscription criteria (see section 9).

8.5. Subject to there being places available in the Sixth Form, and on the required course, candidates who applied but did not meet the entry criteria can discuss the courses that they want to follow with the Director of Sixth Form and may be awarded a place. This will be particularly relevant for candidates who have had their education interrupted for some reason.

# 9. Oversubscription Criteria

***Tailored Boarding Places***

9.1. First priority for admission shall be given to any child who is a 'looked after child'[10] and all previously looked after children[11] including those children who appear to the Governing Body to have been in state care outside of England and ceased to be in state care as a result of being adopted.[12]

9.2. Thereafter, and in the following order, to children:

9.2.1. Of members of the UK Armed Forces who qualify for Ministry of Defence financial assistance with the cost of boarding school fees.

9.2.2. Who have satisfied the Governors that they have a boarding need.[13]

9.2.3. Who are eligible for armed forces premium.[14]

9.2.4. Who are eligible for pupil premium.[15]

9.2.5. With a sibling, half-sibling,[16] step sibling, adopted or fostered sibling living at the same address who is a boarder at the School at the time the offer of a place is made.

9.2.6. Of staff.[17]

9.3. The final oversubscription criterion for tailored boarding places shall be a random ballot.

***Flexi-Boarder Places***

9.4. Places offered on ability will be awarded first, and in rank order, to those who sat the assessment test. For tied places priority is then as for tailored boarders.

9.5. Places offered on aptitude will be awarded first, and in rank order, to those who sat the aptitude assessments for a place. For tied places priority is then as for tailored boarders.

[10] A 'looked after child ' is a child who is (a) in the care of a local authority or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989) at the time of making an application to a school.
[11] Previously looked after children are children who were looked after, but ceased to be so because they were adopted or became subject to a child arrangement order or special guardianship order. This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Children Act 2002 (see section 46 adoption orders). Child arrangement orders are defined in s.8 of the Children Act 1989, as amended by s.12 of the Children and Families Act 2014. Child arrangement orders replace residence orders and any residence order in force prior to 22nd April 2014 is deemed to be a child arrangement order. A 'special guardianship order' is an order under S14A of the Children Act 1989 appointing one or more individuals to be a child's special guardian (or special guardians).
[12] A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society.
[13] Parents will be asked to explain and give evidence of boarding need.. This may include for example, but not be limited to, children of Crown Servants and other parents/carers required to frequently travel for work overseas or be resident abroad, children subject to a voluntary agreement between Old Swinford Hospital and a Local Authority or charitable trust to provide a boarding place for reasons of boarding need, children who ordinarily live in remote locations where appropriate education is not available within a reasonable daily travelling distance and therefore lack social interaction with children of a similar age, children in the care of grandparents or a relative other than parents, children from families where a parent has been diagnosed with a medical or psychological condition which seriously impairs their ability to care for the child, or where a sibling has a condition which limits care or social interaction for another child and children at risk or with an unstable home environment or other family circumstance which generates a need that may best be met from an education in a boarding environment. Boarding need does not include, for example, infrequent parental travel for work or occasional business trips. Boarding need will rank equally and if places are oversubscribed, the remaining over subscription criteria for boarding will be applied meaning the final over subscription criteria will be random ballot.
[14] The service premium is additional funding paid annually to schools under section 14 of the Education Act 2002 for the purposes of supporting the pastoral needs of Armed Services personnel.
[15] The pupil premium is additional funding paid annually to schools under section 14 of the Education Act 2002 for the purposes of supporting the attainment of disadvantaged children.
[16] Sharing one common parent.
[17] Children of staff (permanent teaching and support staff, full or part time) where the member of staff has been employed at the School for two or more years at the time at which the application for admission to the School is made, and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

***Year 7 Day Places***

9.6. First priority will be given to any child who is a 'looked after child' and all previously looked after children including those children who appear to the Governing Body to have been in state care outside of England and ceased to be in state care as a result of being adopted.

9.7. Thereafter, and in the following order, to children:

9.7.1. Who at the time of the application were attending a primary school from the list below.[18]

Oldswinford Church of England Primary School, Field Lane, Stourbridge
Pedmore Church of England Primary School, Hagley Road, Pedmore, Stourbridge
St James's Church of England School, Kingsway, Stourbridge

9.7.2. Who are eligible for armed forces premium.

9.7.3. Who are eligible for pupil premium.

9.7.4. With a sibling, half-sibling, step sibling, adopted or fostered sibling living at the same address who is a pupil in the School at the time the offer of a place is made.

9.7.5. Of staff.[17]

9.8. The final oversubscription criteria will be children whose normal[19] place of residence as determined by a straight line measurement in metres lies closest to the main entrance to the School in Heath Lane.

***Sixth Form Day Places***

9.9. Where oversubscribed the following criteria will be applied in making offers.

9.10. First priority will be given to any child who is a 'looked after child' and all previously looked after children including those children who appear to the Governing Body to have been in state care outside of England and ceased to be in state care as a result of being adopted.

9.11. Thereafter, and in the following order, to children:

9.11.1. Who are eligible for armed forces premium.

9.11.2. Who are eligible for pupil premium.

9.11.3. With a sibling, half-sibling, step sibling, adopted or fostered sibling living at the same address who is a pupil in the School at the time the offer of a place is made.

9.11.4. Of staff.[17]

9.12. The final oversubscription criteria will be applicants whose normal[19] place of residence as determined by a straight line measurement in metres lies closest to the main entrance to the School in Heath Lane.

***Tie Break***

9.13. In the event of there being applicants who rank or otherwise equally meet admission criteria in any admission category, year group or other criteria, including in-year admissions and change of status, and there being insufficient places, the place will be awarded according to the oversubscription criteria for each category and if these do not resolve the tie there shall be a random ballot of tied applicants.

## 10. Other Admissions Information

***Special Educational Needs and/or Disabilities***

10.1. The School is required to admit children whose Education, Health and Care Plan (EHCP) names the School subject to any applicants for any type of boarding place being assessed as suitable to board.

[18] There is no order of priority between feeder schools and therefore no order of priority between children based on the feeder school they attend.
[19] Parents may be required to provide evidence in support of their child's normal place of residence at the time of application. If the parents do not live together, 'normal' place of residence will be taken as residence of the parent/carers with whom the child sleeps, or mostly sleeps during the school week. An application can only be made from a single address, and only a single application can be made for each child.

***Admission Over or Under Age***

10.2. The School will not normally admit a child other than into their chronological year group. However, in exceptional circumstances where there is a compelling educational or social justification, the School may permit an application for admission on behalf of a child who is over or under the normal age for their year group.

10.3. Applications should be made following the processes previously outlined for the relevant admission category together with an accompanying letter, addressed to the Headmaster, and setting out reasons why it would be in the child's best interest to be admitted outside of their normal age group.

10.4. If the Headmaster considers admission outside of a child's normal age group is in the best interests of the child then the application will be entered into the normal admissions process and be treated the same as all other applications including, in the case of an application for a boarding place, for suitability to board.

10.5. Parents/carers are asked to make applications for places outside of a child's normal age group as soon as possible so that the relevant information can be considered and, if appropriate, in order for the application then to be included in the normal admissions process.

***Applications for Children from a Multiple Birth***

10.6. Special conditions may apply in the event that one child from a multiple birth does not gain admission to the School through the admissions criteria when the other or others do. In this instance the School may, at its discretion, exceed the published admission number for the benefit of the family concerned so as to prevent separation of such children provided, if the application is for a boarding place, the child is assessed as suitable to board (see section 5).

***Late Applications***

10.7. Applications received after the closing date for receipt of applications will only be considered after applications that were received within the deadline have been dealt with.

10.8. Where a parent/carer has not made an application using the School's online registration form, but they choose the School on the Local Authority Common Application Form (CAF) for a place in Year 7, they may still apply to the School online but their application may be deemed late if it is after the School's published closing date for applications.

10.9. Where circumstances are such that the parents/carers could not have reasonably submitted the application within the deadline, it will be considered alongside all other applications.

***Applications for Places in Years which are not Principal Admissions Years*** [20]

10.10. Parents can apply for places in Years which are not principal Years of admission (Years 8-11).

10.11. Flexi-boarding places in Years 8-11 are available only where a child sat the relevant academic or aptitude assessment in Year 6 and are subject to any waiting list in operation.

10.12. For all boarding places the admissions criteria in section 5 apply and for each type of place the oversubscription criteria above apply.

10.13. The School will consider all applications but may refuse admission where to admit further pupils would be prejudicial to the provision of efficient education and/or use of resources within that class, subject, year group, the school or in boarding.

10.14. Enquiries should be directed to the School by contacting us on admissions@oshsch.com or calling us on 01384 817325. The website (www.oshsch.com) hosts a registration form in the section on Admissions which you must use to make your application.

[20] Allocation of vacant places will have regard to the availability of boarding places for boys and boarding places for girls as places in a boys' house may not be taken by girls and vice versa.

***Applications Outside of the Normal Admissions Round (In-Year Applications)***

10.15. An application outside of the normal admissions round is an in-year application and not a late application. Parents can apply for places in-year and for any school year.

10.16. Flexi-boarding places in Years 8-11 are available only where a child sat the relevant academic or aptitude assessment in Year 6 and are subject to any waiting list in operation.

10.17. Applicants for Year 12/13 must meet the minimum and subject specific grade requirements.

10.18. For all boarding places the admissions criteria in section 5 apply and for each type of place the relevant oversubscription criteria apply.

10.19. The School will consider all applications for in-year admissions but may refuse admission where to admit further pupils would be prejudicial to the provision of efficient education and/or use of resources within that class, subject, year group, the school or in boarding.

10.20. Enquiries for in-year admission should be directed to the School by contacting us on admissions@oshsch.com or calling us on 01384 817325. The website (www.oshsch.com) hosts a registration form in the Admissions section that you must use to make your application.

***Applications to Change Boarding/Day Status[20]***

10.21. There is no automatic transfer between categories for pupils already in the School.

10.22. Changing status will be subject to there being a vacancy in that category and for a boarding place that there is also accommodation available.

10.23. Applications will be considered alongside, and in competition with, all other applications for a place in that Year and in that category at that time. Transfers to a vacant flexi-boarding place in Years 7-11 will only be considered where the pupil sat the relevant academic or aptitude assessment in Year 6 and will be subject to any waiting list in operation.

10.24. Applications to change status to become a boarder will be subject to the pupil being assessed as suitable to board.

## 11. Waiting Lists [21]

11.1. Parents/carers can ask to be placed on a waiting list if their child is unsuccessful in obtaining a place for any school year group.

11.2. Waiting lists are held until the earlier of the parent requesting the child's name be removed or the child reaching school leaving age. Children on the waiting list will be considered along with any new applications by the date when any vacancy occurs. The length of time on the waiting list is not material to whether or not a place is finally awarded. The place will be awarded according to the stated oversubscription criteria.

11.3. Children assessed to be unsuitable for boarding will not be placed on a waiting list for a boarding place.

[21] Allocation of places from the waiting list will have regard to the availability of boarding places for boys and boarding places for girls as places in a boys' house may not be taken by girls and vice versa.

## 12. Grade Requirements for Sixth Form Courses 2027-2028

***Primary Requirement***:
For any course of study all pupils require at least 6 GSCE at Grade 5 or above including English and Maths or the agreed equivalent for applicants who did not sit GCSEs.[22]

***Additional Requirement:***
Additional to the primary requirement specific subjects have the following minimum grade requirements:

| SUBJECT | Additional GCSE grade requirements |
|---|---|
| Art and Design | Grade 6 in Art |
| Biology | Grade 6 in Biology or 7:7 in Combined Science |
| Business | Grade 6 in Business Studies or Grade 6 in Maths and English |
| Business CTEC | Grade 5 in English and Grade 5 in Maths |
| Chemistry | Grade 6 in Chemistry or 7:7 in Combined Science |
| Computer Science | Grade 6 in Maths |
| Design and Technology | Grade 5 in DT if you took this at GCSE or Grade 5 in Maths if you did not take DT at GCSE |
| Economics | Grade 6 in Maths and Grade 6 in English |
| English Language & Literature | Grade 6 in English Language and Grade 6 in English Literature |
| Film Studies | Grade 5 in English Language or English Literature |
| Further Maths | Grade 8 in Maths |
| Geography | Grade 6 in Geography and Grade 6 in English |
| History | Grade 6 in History and Grade 6 in English |
| Maths | Grade 7 in Maths |
| Politics | Grade 6 in any humanities subject |
| Physics | Grade 6 in Physics or Grades 7:7 in Combined Science |
| Psychology | Grade 6 in Maths and either Grade 6 in Biology or Grade 6:6 in Combined Science |
| Philosophy & Ethics | Grade 6 in any humanities subject |
| Sociology | Grade 6 in English |
| Sport BTEC Extended Certificate | Grade 4 in PE or 4:4 in Combined Science |
| Sport BTEC Diploma (Double) | Grade 4 in PE or 4:4 in Combined Science |

[22] Subject to there being places available in the Sixth Form, and on the required course, candidates who applied but did not meet the entry criteria can discuss the courses that they want to follow with the Director of Sixth Form and may be awarded a place. This will be particularly relevant for candidates who have had their education interrupted for some reason.