

# KEY STAGE 3 GEOGRAPHY

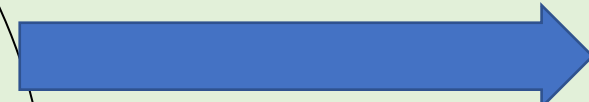


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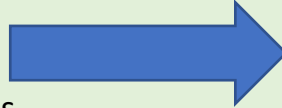
## Student Outcomes at Key Stage 3:

- Secure in AO1, AO2 AND AO3.
- To be able to use this knowledge, understanding and skills to become critical and reflective learners, able to articulate opinions, and provide evidenced argument in a range of situations



GCSE KS4

- To show an interest in the world, its physical and human environments and the complex interactions between them
- To be moving towards greater independent thinking related to enquiry (developing enquiry questions, selecting methodologies of data collection, selecting suitable presentation skills). To have had experience of this including on fieldwork. (AO4! –towards GCSE)



## KS3 Skills

- Cartographic Skills
- Numerical Skills
- Statistical Skills
- Use of Qualitative/ Quantitative Data
- Literacy Skills

## KS3 Assessment Objectives

AO1	Demonstrate knowledge of locations, places, processes, environments and different scales.
AO2	Demonstrate geographical understanding of concepts and how they are used in relation to places, environments and processes
AO3	Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues and to make judgements. Select, adapt and use a variety of skills and techniques to develop geographical enquiry.

Assessment: Within and at the end of units. Some Year 9 assessments are made up of past GCSE questions. The Assessment Objectives tested in end of unit assessments are given in brackets ( )

# KEY STAGE 4

# GEOGRAPHY



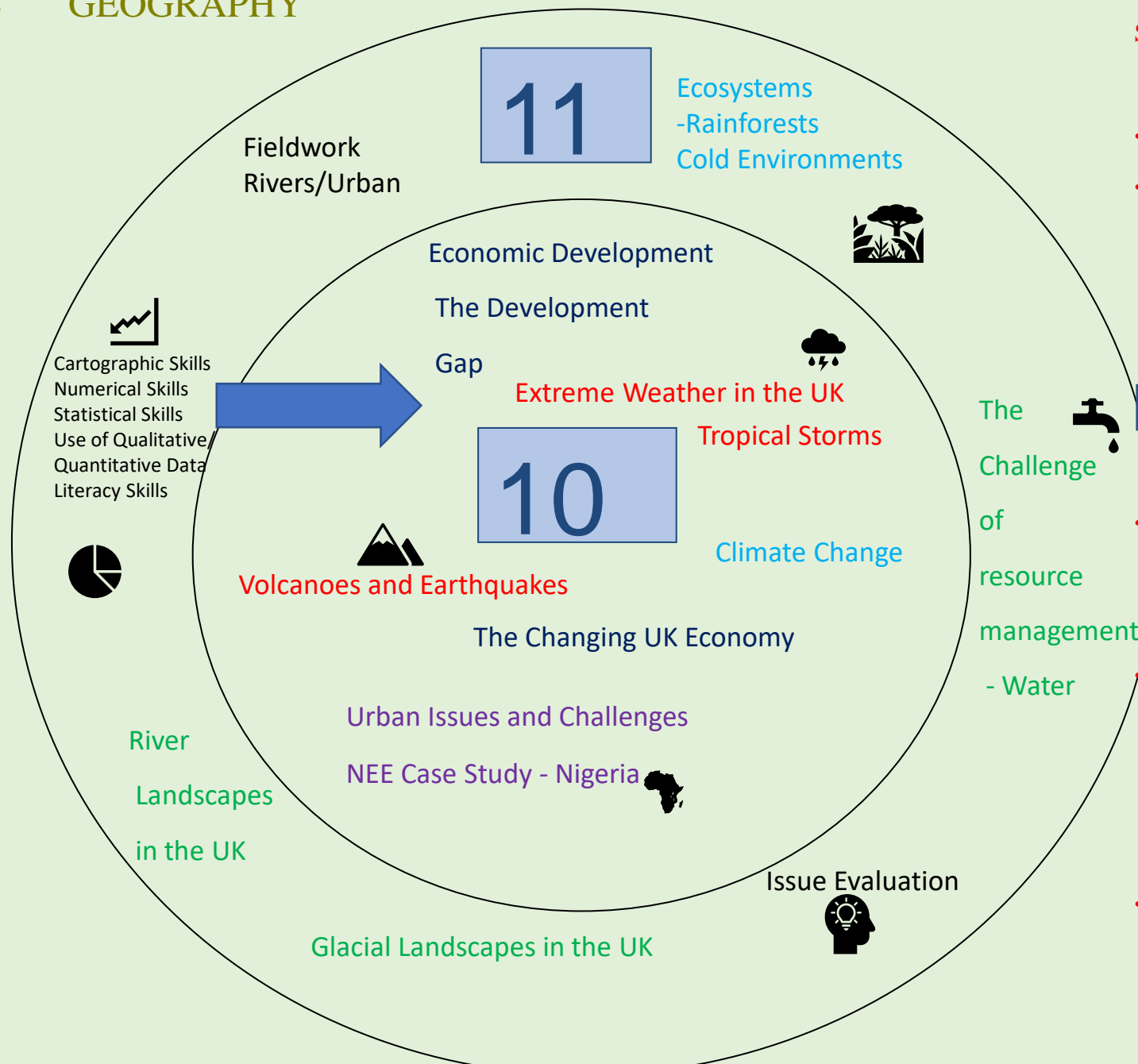
### Key Stage 3 Themes

● Modern World ● Hazards ● Places

● Environment ● Physical World

### GCSE Assessment Objectives

AO1	Demonstrate knowledge of locations, places, processes, environments and different scales.
AO2	Demonstrate geographical understanding of concepts and how they are used in relation to places, environments and processes
AO3	Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues and to make judgements.
AO4	Select, adapt and use skills and techniques to investigate questions/ issues - communicate findings.



### Student Outcomes at Key Stage 4:

- Secure in AO1, AO2, AO3 and AO4.
- To be able to use this knowledge, understanding and skills to become critical and reflective learners, able to articulate informed opinions, and provide evidenced argument in a range of situations

**A LEVEL**

The Challenge of resource management - Water

- To show a keen, well informed interest in the world, its physical and human environments and the complex interactions between them
- To have further developed the ability to be **independent thinkers** related to enquiry (developing enquiry questions, selecting methodologies of data collection, selecting suitable presentation skills). To have had experience of this in a theoretical context and through fieldwork.
- To be developing the ability to think synoptically, applying knowledge and understanding from across the curriculum and beyond.

Assessment: Within and at the end of all units. End of unit tests using past paper questions.

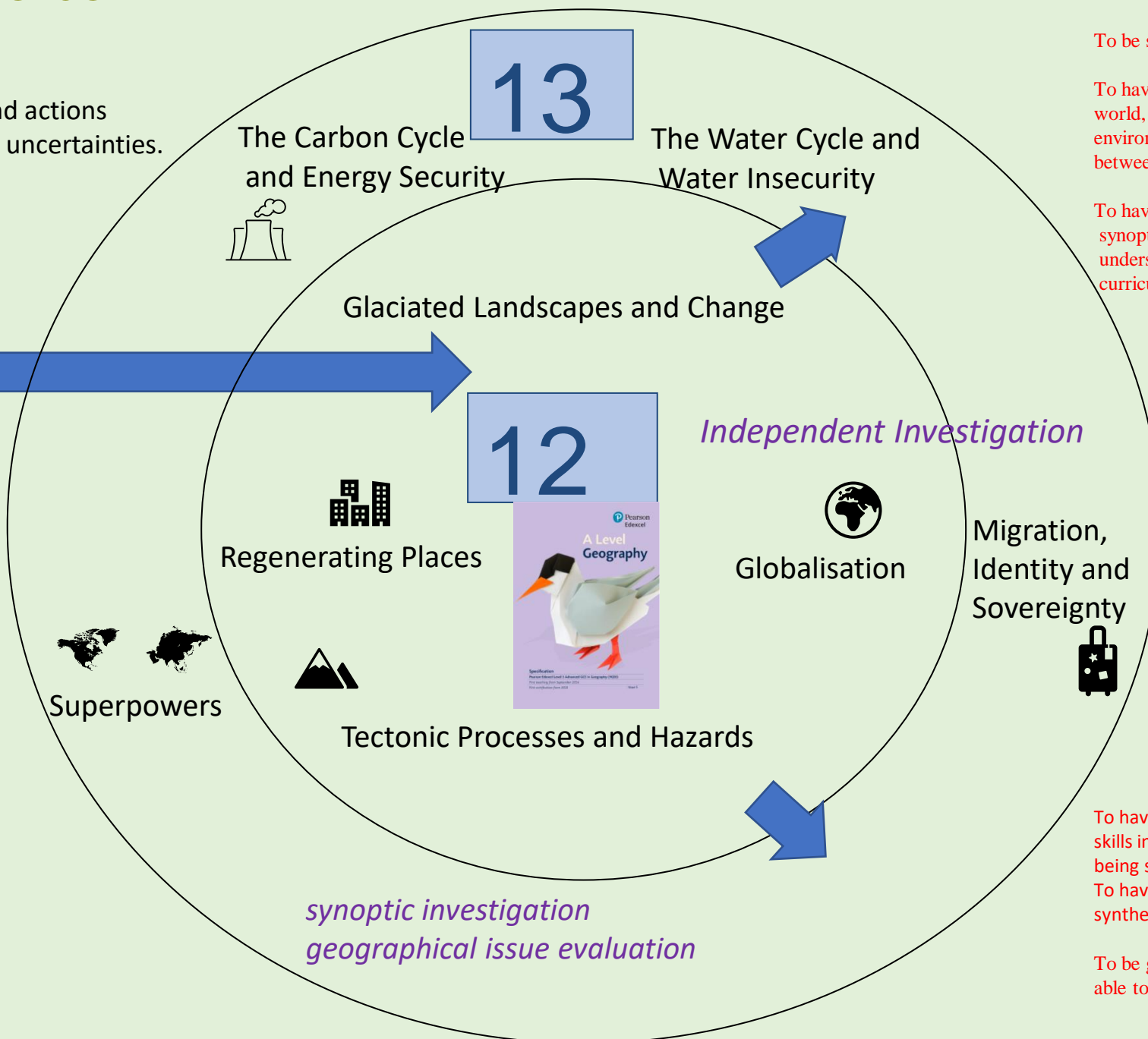
# A-LEVEL GEOGRAPHY



## Key Concepts

- Players
- Attitudes and actions
- Futures and uncertainties.

A-Level Assessment Objectives	
AO1	Demonstrate knowledge and understanding of places, environments, concepts, processes, interactions and change, at a variety of scales
AO2	Apply knowledge and understanding in different contexts to interpret, analyse and evaluate geographical information and issues
AO3	Use a variety of relevant quantitative, qualitative and fieldwork skills to: <ul style="list-style-type: none"> <li>● investigate geographical questions and issues</li> <li>● interpret, analyse and evaluate data and evidence</li> <li>● construct arguments and draw conclusions</li> </ul>



## Student Outcomes at Key Stage5:

To be secure in AO1, AO2 AND AO3

To have a well-informed interest in the world, its physical and human environments and the complex interactions between them.

To have developed the ability to think synoptically, applying knowledge and understanding from across the curriculum and beyond.

To have developed strong transferrable skills including working autonomously, being self-motivating and self-monitoring  
To have developed sound analysing, synthesising and reasoning skills.

To be good communicators, creative and able to work well within a team