

How should our students leave OSH?

Confident at being able to articulate their values and opinions in a constructive manner using the appropriate register; to listen, understand and empathise with others.

Be able to infer and interpret spoken and written texts whilst being able to empathise and consider different contexts and opinions of others – challenging them when they do not fit in with British values.

Consider implications of gender and class discrimination and morality.

Know how to debate, discuss other views in a respectful way

**The bigger picture:** prejudice; gender; considering and challenging others' opinion; standing up for others; understanding relationships and the impact of conflict.

Year 11

Relating texts to their contexts; consider changes in society.

Explore other cultures and consider: race, gender, disability and class.

**The bigger picture:** tolerance; acceptance of others; gender; race; prejudice.

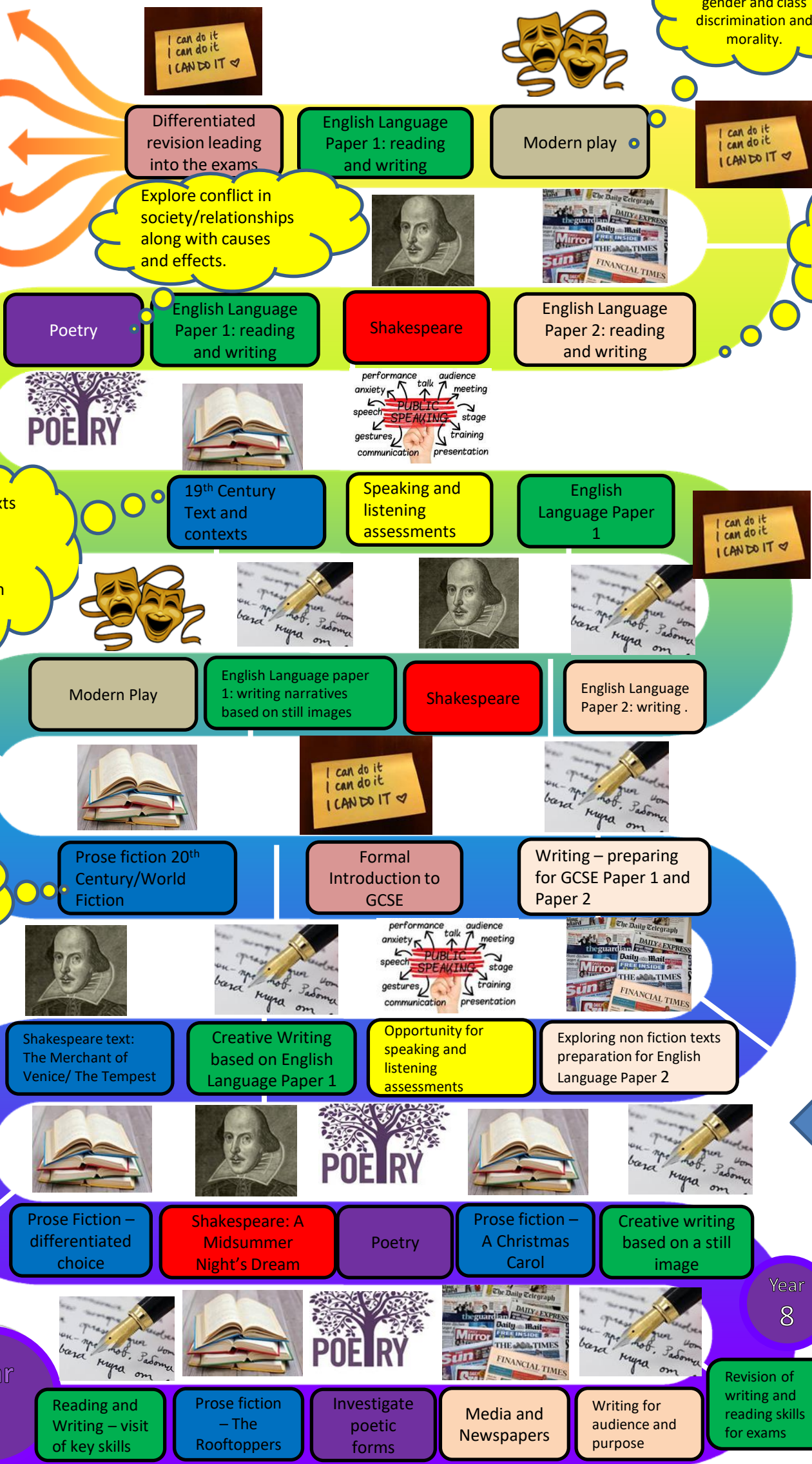
**The bigger picture:** childhood; identity; tolerance; acceptance of others.

Year 10

Year 9

Year 8

Year 7



Shakespeare: A Midsummer Night's Dream

